



NSWIET

NSW INSTITUTE OF
EDUCATION AND TRAINING

Domestic Student Handbook

NSW INSTITUTE OF EDUCATION AND TRAINING

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Welcome

Welcome to NSW Institute of Education and Training. We are excited about supporting your learning journey.

What we do best, is get to know our students and ensure our training suits their needs. Our training programs are designed to help you learn; not only from the information that we share with you, but also from the study environment. The learning is focused on developing actual skills that take place in industry. We seek to ensure that students develop confidence and also excel in their chosen career roles.

Introduction

NSW Institute of Education and Training is a registered training organisation (RTO number 45501), which meets administrative, delivery, staffing, facility, marketing, financial, quality assurance and assessment standards as regulated by the Australian Skills Quality Authority (ASQA).

NSW Institute of Education and Training is responsible for the quality of the training and assessment you will receive in compliance with Standards for RTOs 2015, and for the issuance of the Australian Qualifications Framework (AQF) certification documentation. The Standards set out the requirements that an organisation must meet in order to be an RTO and ensure the integrity of nationally recognised training provided by registered training organisations.

This information booklet is designed to provide you with information about the services provided by NSW Institute of Education and Training and our approach to providing you a safe, fair and supported environment to participate in training and assessment. This booklet does not provide you with specific information about a particular course offered by NSW Institute of Education and Training. This information is contained in the Course Brochure supplied separately.

Our mission

NSW Institute of Education and Training's mission to provide high quality vocational education that provides opportunities for students to develop skills and knowledge to an to grow as individuals.

The organisation will achieve its mission by:

- Conducting innovative training programs that meet the learning needs of individuals and enhances their career prospects.
- Meeting the ongoing training needs of prospective employers by providing jobseekers & employees with appropriate, high quality training that provides a rich learning experience.
- Developing and maintaining strategic partnerships with organisations that provide opportunities to expand our business.
- Being the training provider of choice.

Our objectives

In recognition of this mission, our objectives are:

- **People.** We strive to attract, recruit and retain talented, competent and committed people. We promote excellent performance through leadership and professional development.
- **Safety and equality.** We are committed to providing an environment which is safe, equitable and which promotes a confident and productive training and assessment environment.
- **Integrity and ethics.** We conduct ourselves in accordance with shared and agreed standards of behaviour which holds ethical conduct and integrity as our highest priorities.
- **Quality committed.** We aspire to deliver consistent, high quality services and apply quality systems which support training and assessment excellence.
- **Learner centred.** We thrive on providing training and assessment that is learner centred and which supports lifelong learning. We respect our clients and strive to attract them time after time through high quality training and assessment experiences.
- **Industry engagement.** We recognise the value of industry engagement as the driving force in shaping our training and assessment strategies. We deliver training and assessment services which are founded on industry needs and expectations.

Introduction to Australian Vocational Education and Training

Australia's Vocational Education and Training (VET) system is based on nationally endorsed industry training packages which identify specific skills and knowledge applied in the workplace. Students undertaking a VET qualification must demonstrate the skills and knowledge identified in a training package and be assessed as 'competent' in the selected units of competency to be eligible for the award of the qualification.

National recognition

The qualifications and Statements of Attainment issued by NSW Institute of Education and Training must be automatically recognised by all Registered Training Organisations (RTOs) across Australia. In turn, NSW Institute of Education and Training recognises the qualifications issued by RTOs in all other States and Territories. This allows people to move around Australia from different employers being confident that their qualification will be equally recognised.

Competency based training

Competency based training is training that develops the required knowledge and skills to the standard of performance required in the workplace. It embodies the ability to transfer and apply skills and knowledge to new situations and environments. Competency is achieved by being assessed against requirements of the unit of competency. Your assessor will make a judgment of your competency after reviewing all the different types of assessment evidence you provide.

Training Packages

Training Packages represent the national industry benchmarks for Vocational Education and Training. Training packages set out the competency to be achieved but do not state how the training should be delivered. This means that students may complete their qualification in different ways between various training organisations. The training package also specifies the relevant qualification rules including the compulsory core units are included in a course and the elective units which are available.

Delivery of training

Students will receive all the training for which they have enrolled. To be awarded a qualification, all assignments and assessments must be completed to a satisfactory level and submitted in accordance with instructions and within timeframes prescribed. Students are advised of the specific requirements to receive a qualification in their area of study as part of enrolment and when training delivery commences.

Results and certificates

On completing the training program with NSW Institute of Education and Training, you will receive a nationally recognised qualification. The qualification is recognised within the [Australian Qualifications Framework](#). Qualifications are formatted to a uniform standard to ensure they are valid documents and will be instantly recognised throughout Australia. A qualification issued by NSW Institute of Education and Training will be accompanied by a transcript which will detail the units of competency issued within the qualification.

- Where a student does not complete the entire course requirements, they may be entitled to receive a Statement of Attainment. A Statement of Attainment is issued by a Registered Training Organisation when an individual has completed one or more accredited units. A Statement of Attainment can be used as a basis for recognition of your current competence with other Registered Training Organisations.
- A statement of results will be available to you upon request throughout your training. This will provide you information on your progress.

The Unique Student Identifier

If you're studying nationally recognised training in Australia, you will be required to have a Unique Student Identifier (USI). Your USI links to an online account that contains all your training records and results (transcript) that you have completed from 1 January 2015 onwards.

When applying for a job or enrolling in further study, you will often need to provide your training records and results (transcript). One of the main benefits of the USI is the ability to provide students with easy access to their training records and results (transcript) throughout their life. You can access your USI account online from your computer, tablet or smart phone anytime.

It's free and easy to create your own USI and will only take a few minutes of your time. Alternatively, we can create your USI on your behalf. To do this we will need some additional

identification information from you such as your driver's license number and/or passport. Our enrolment process will clarify what you need to know.

There are several unique circumstances where a person may be exempt from requiring a USI. These do not apply to the vast majority of learners in Australia. The USI Exemption Table is available from the USI website which explains these circumstances [Click Here](#). Individuals who have a genuine personal objection to being assigned a USI can apply for an exemption to the Student Identifiers Registrar. Individuals who have been exempted must show the original of this notice to their training organisation. Training organisations will not need to collect a USI in order to issue a VET qualification or statement of attainment to exempt individuals. If the student later wants a USI the training completed under exemption cannot be added to their USI account retrospectively.

Further details can be accessed at www.usi.gov.au

Student rights and responsibilities

Congratulations on choosing to study with NSW Institute of Education and Training. As a participant in one of our training programs, you have rights and responsibilities governed by State and Federal legislation. Students enrolled with NSW Institute of Education and Training, may be self-nominated or nominated by their employer and are they will all be required to complete a pre-training review to determine suitability for study.

Student rights	Student responsibilities
Be treated fairly and with respect by others	Read and adhere to all the information, policies and procedures as outlined in this Student Handbook
Learn in an environment free from discrimination and harassment	Take ownership of your role as a learner
Learn in a supportive environment which is free from harassment, discrimination and victimisation	Treat all people with fairness and respect and do not do anything that could offend, discriminate, victimise, disrupt or threaten others
Learn in a healthy and safe environment where the risks to personal health and safety are managed and minimised	Follow all safety policies and procedures as directed by staff and report any perceived risks as they become known.
Have personal details and records kept private and secure according to our Privacy and Personal Information Policy	Provide relevant and accurate information to NSW Institute of Education and Training, in a timely manner and notify NSW Institute of Education and Training, if any personal or contact details change
Apply to have your existing skills and knowledge recognised	Progress through learning programs in line with timeframes, completing all assessment tasks, learning activities and assignments honestly and without plagiarism
Have complaints dealt with fairly, promptly, confidentially and without fear of any	Prepare appropriately for all assessment tasks, visits and training sessions

repercussions and make appeals about procedural and assessment decisions	
Be given clear and accurate information about their course, training and assessment arrangements and their progress	Make regular contact with their Training/ Assessor and notify NSW Institute of Education and Training, if they are unable to attend training session for any reason as soon as possible
Receive training, assessment and support services that meet their individual needs accessing support needed to effectively participate in the training program	Notify NSW Institute of Education and Training, if any difficulties arise as part of their involvement in the program
Provide feedback to NSW Institute of Education and Training, on the client services, training, assessment and support services they receive	Make payments, if required, for their training within agreed timeframes

Student progress

Participants will be advised of their training schedule through their student training plan.

Students are expected to participate in all training activities and carry out any tasks that are required to achieve competency. You should complete these tasks to the best of your ability and in a timely manner. Repeated failure to complete set tasks or attend scheduled training may result in suspension of your training. Your trainer will then discuss an action plan with you to address the performance issue and provide you with opportunities to recommence training if appropriate.

If you are unable to attend a programmed training session then you must make every effort to contact NSW Institute of Education and Training, 48 hours before the session to discuss a plan to maintain progress. This may involve a catch-up class, extra self-paced study or another method agreed to with your trainer. Excessive absences may result in suspensions or cancellation.

NSW Institute of Education and Training will attempt to contact students who do not attend all classes from a program to arrange alternate arrangement. If students are unresponsive or non-contactable after 3 contact attempts, they may be withdrawn from the program.

Withdrawal from a course

If you wish to terminate your participation in the training program, please inform your trainer or NSW Institute of Education and Training, Reception immediately and complete a withdrawal form. This will ensure that your Statement of Attainment can be awarded to you promptly for the work you have successfully completed.

NSW Institute of Education and Training may also withdraw participants who are no longer seen to be actively engaged in their training programs.

Student support

NSW Institute of Education and Training caters to diverse student learning needs and aims to identify and respond to the learning needs of all students. Students are encouraged to express their views about their learning needs at all stages of their learning experience, from the initial enrolment stage onwards.

NSW Institute of Education and Training is committed to providing support, advice or assistance during training to all students. To ensure the quality delivery of training and assessment, NSW Institute of Education and Training, provides:

- a) **Student vocational counselling** to improve and extend training outcomes. You can make an appointment for:
 - education and career counselling, or
 - assistance when applying for Recognition of Prior Learning (RPL).

- b) **Personal counselling services** are available to all clients. These services may take the form of advice from management or referral to other services. Personal counselling services include but are not restricted to:
 - Conflict resolution
 - Stress management
 - Access and equity issues
 - Client welfare and support

- c) **Language, literacy and numeracy (LLN) support** is available to provide students with advice and support services in the provision of language, literacy and numeracy assessment services. Students needing (LLN) support are identified on enrolment. Students requiring any assistance or support with language, literacy or numeracy should speak confidentially with their trainer. Our experienced staff can discuss different ways of conducting training and assessment to assist students in achieving competence.

If a student needs LLN assistance beyond the capacity of NSW Institute of Education and Training to provide it will refer the student to an appropriate LLN provider.

Below is a list of external Health Services

Service Provider	Contact details	Services	Fees
Life Line	Phone 1300 224 636 or visit www.lifeline.org.au	Counselling, disability services, financial gambling, indigenous mental health, personal issues, suicide, youth and age care	Free of charge
The Reading and Writing hotline	Phone 1300 655 506 or visit http://readingwritinghotline.edu.au	Adult literacy and numeracy support	Free of charge

Beyond Blue	Phone 1300 22 4636 or visit www.beyondblue.org.au	Depression and Anxiety	Free of charge
Job Active Australia	Phone 13 62 68 or visit www.employment.gov.au/jobactive	Unemployment	Free of charge
Headspace	Phone or visit 1800 650 890 http://headspace.org.au	General physical health, mental health, drinking or drug use, sexual health, work and study services, youth reference group and youth programs	Free of charge

Safety

NSW Institute of Education and Training is committed to providing you a safe environment in which to participate in training and assessment. The following guidelines are provided as a basis for safe practice in the training environment:

- Know and observe details of emergency response and evacuation plans;
- Do not undertake activities which may cause injury to self or others;
- Be responsible for your own actions;
- No smoking at the training and assessment facilities or offices;
- Report all potential hazards, accidents and near misses to the RTO staff;
- If you are involved in any accident which results in personal injury and /or damage to equipment or facilities, notify the Trainer immediately.
- No consumption of illicit substances within training and assessment facilities or during the conduct of training and assessment;
- Keep training and assessment areas neat and tidy at all times;
- Seek assistance if you volunteer to lift items e.g. move furniture in a training area; and
- Observe hygiene standards particularly in eating and bathroom areas.

Equity

NSW Institute of Education and Training is committed to ensuring that the training and assessment environment is free from discrimination and harassment. All NSW Institute of Education and Training staff members (including contractors) are aware that discrimination and harassment will not be tolerated under any circumstances. In the event that discrimination and harassment is found to have occurred disciplinary action will be taken against any staff member who breaches this policy. Suspected criminal behaviour will be reported to police authorities immediately.

Students who feel that they have been discriminated against or harassed should report this information to a staff member of NSW Institute of Education and Training that they feel they can trust. This will initiate a complaints handling procedure which will be fair and transparent and will protect your rights as a complainant. Alternatively, if a student wishes to report an instance of discrimination or harassment to an agency external to NSW Institute of Education

and Training, they are advised to contact the Human Rights and Equal Opportunity Commission (HREOC) Complaints Info-line on 1300 656 419.

Privacy

NSW Institute of Education and Training takes the privacy of students very seriously and complies with all legislative requirements. These include the Privacy Act 1988 and Australian Privacy Principles 2014.

NSW Institute of Education and Training only collects personal data that is reasonably necessary for /or directly related to the student's enrolment and training activity.

Information collected includes:

- Personal information as detailed in the enrolment form
- Funding eligibility evidence (where applicable) as determined by the NSW Training Services, Department of Industry
- Results of training and performance evaluations including assessments, RPL assessments and language literacy & numeracy evaluations
- NSW Institute of Education and Training, personnel will update client personal details without charge being applied to ensure client information remains current, accurate and complete.
- Any unsolicited information provided shall be destroyed (where lawful to do so) as soon as practicable to ensure that the information is de-identified.

Student information is only shared with external agencies such as registering authorities to meet compliance requirements as a Registered Training Organisation (RTO). All information shared is kept in the strictest confidence by both parties and is available on request.

NSW Institute of Education and Training is required to collect and report full Australian Vocational Education and Training Management Information Statistical Standard (AVETMISS) data in accordance with the National VET Provider Collection Data Requirements Policy.

As part of the enrolment process we are required to obtain an individual's Unique Student Identifier or sufficient information to obtain the Unique Student Identifiers on behalf of an individual. The privacy of individuals is protected in line with the [Student Identifiers Act 2014](#) and [the Privacy Act 1988 \(Cth\)](#). Where an individual has authorised NSW Institute of Education and Training to create a USI on their behalf, the personal information collected for the purpose of creating a USI shall be destroyed as soon as possible after the USI application has been made or it is no longer needed for that purpose. The only exception to this requirement is where NSW Institute of Education and Training, is required under or by another law to retain the information.

In some cases we are required by law to make student information available to others such as the National Centre for Vocational Education and Research. In all other cases NSW Institute of Education and Training will seek the written permission of the student for such disclosure.

Fees

NSW Institute of Education and Training charges fees for items or services provided to students undertaking a course of study. These charges are generally for items such as course materials or text books, amenities fees and training and assessment services.

The course fee schedule and refund arrangements are located in the [Policies and Procedures](#) menu on our website.

All students are issued with an invoice prior to enrolment clearly stating the full cost of the course relevant to them. This invoice will itemise fees including tuition fees, administration fees and amenities fees. NSW Institute of Education and Training does not collect more than \$1,500 in advance.

Fees may be incurred for recognition of prior learning. Please refer to your trainer or the website for specific fees.

Guarantee of Service

NSW Institute of Education and Training is committed to completing the outlined training and assessment once students have commenced their study and to meeting all of its student responsibilities.

In the unlikely event that NSW Institute of Education and Training is unable to commence or complete the course, it will, if possible, arrange for the agreed training and assessment to be completed through another RTO (fees may be incurred).

Prior to the transfer to another RTO, affected students will be formally notified of the arrangements, and an agreement to those arrangements, including any refund of fees, will be obtained. If transfer is not possible, NSW Institute of Education and Training will provide a refund of any unused portion of the fee.

Replacement of text and training workbooks

Students who require replacement of issued text or training workbooks will be liable for additional charges to cover the cost of replacement. For a full list of replacement charges please refer to NSW Institute of Education and Training schedule of fees and charges on the Student Resources page on the website.

Refunds

NSW Institute of Education and Training undertakes to ensure that it provides financial safeguards for fees, charges and subsidies received from all students and training service clients. We ensure that all fees and charges paid are recorded in the appropriate manner so as to guarantee financial integrity.

NSW Institute of Education and Training takes a fair and reasonable approach to refunds. The table below details a range of scenarios and the refunds available. To apply for a refund, contact your NSW Institute of Education and Training trainer or reception.

Where a student has purchased a text or training workbooks and subsequently cancels, NSW Institute of Education and Training will not refund monies for the text unless a written request for a refund is received and NSW Institute of Education and Training is satisfied that the text is in as-new condition.

Situation	Refund
Refunds: Written notification of withdrawal 28 or more days before the course starts	100% refund of paid tuition fees \$200 application fee non-refundable
Written notification of withdrawal received more than 2 working days prior to the course commencing and less than 28 days	80% refund of paid tuition fees \$200 application fee non-refundable
Written notification of withdrawal received less than least 2 working days prior to the course commencing	50% refund of paid tuition fees \$200 application fee non-refundable
Student wishing to transfer to another date or course	Transfer twice at no cost. Subsequent transfers will incur a \$50 application fee
If the student cancels after course commencement date	No refund of tuition fees or application fee
Student wishing to transfer to another date or course	Transfer twice at no cost. Subsequent transfers will incur a \$50 administration fee
Written notification of withdrawal received after commencement	No refund available
Student has overpaid & has documentation to support overpayment	Full refund of overpaid monies
Student has paid monies and the course is unavailable to commence	Full refund of all course fees paid
Cancellation of a course by the RTO (including closure of RTO)	Full refund of all course fees paid

Payment method

NSW Institute of Education and Training accepts payment for fees using:

- Credit Card
- Electronic Funds Transfer (account details available on request)
- Cheque (made payable to NSW Institute of Education and Training)
- Payment in cash is not accepted.

Access to your records

You are entitled to have access to your student file and learning and assessment records on request. You may require these to monitor you progress with training or simply to go back and confirm something in a previous training module. Whilst these records will be retained by NSW

Institute of Education and Training, you are welcome to have access anytime and request a copy. If you require access to your records, just ask your trainer and it will be organised immediately. You will be asked for verification of your identity.

Our continuous improvement of services

NSW Institute of Education and Training is committed to the continuous improvement of our training and assessment services, student services and management systems. Central to this commitment is our approach to continuous improvement and the procedures we apply to achieve systematic and sustained improvement.

Suggesting improvements

The primary method of reporting opportunities for improvement by students is via the continuous improvement reporting procedure. This procedure allows any person to raise a Continuous Improvement Report for consideration by the management team. Often these reports will be generated after an opportunity for improvement has been identified by a staff member or student. The Continuous Improvement Report template is available on request. Students are encouraged to provide feedback to NSW Institute of Education and Training so we can improve our services in the future.

Learner satisfaction survey

At the completion of your training program, you will be issued with a Learner Satisfaction Survey. This is a nationally consistent survey tool which is designed to collect feedback from students about their experience with an RTO and in undertaking nationally recognised training. Your completion and return of this survey is important to NSW Institute of Education and Training for our ongoing improvement of services and to enable us to report this information to our registering authority. Your assistance in gathering this survey data is greatly appreciated.

Language, literacy and numeracy skills

Language, literacy and numeracy skills are critical to almost all areas of work. This is particularly true in many vocations where language, literacy and numeracy skills influence the performance of workplace tasks such as measuring, weighing and comprehending written work instructions.

To support this approach NSW Institute of Education and Training will:

- Assess a student's language, literacy and numeracy skills during their enrolment to ensure they have adequate skills to complete the training;
- Support students during their study with training and assessment materials and strategies that are easily understood and suitable to the level of the workplace skills being delivered;
- Provide clear information to students about the detail of the language, literacy and numeracy assistance available;
- Refer students to external language, literacy and numeracy support services that are beyond the support available within NSW Institute of Education and Training and where this level of support is assessed as necessary; and
- Negotiate an extension of time to complete training programs if necessary.

Making complaints and appeals

NSW Institute of Education and Training is committed to providing a fair and transparent complaints and appeals process that includes access to an independent external body if necessary.

What is a complaint?

A complaint is negative feedback about services, other students or staff which has not been resolved locally. A complaint may be received by NSW Institute of Education and Training in any form and does not need to be formally documented by the complainant in order to be acted on. Complaints may be made by any person but are generally made by students and/or employers.

What is an appeal?

An appeal is an application by a student for reconsideration of an unfavourable decision or finding during training and/or assessment. An appeal must be made in writing and specify the particulars of the decision or finding in dispute. Appeals must be submitted to NSW Institute of Education and Training within 28 days of the student being informed of the assessment decision or finding.

Early resolution of complaints and appeals

In all cases, issues that arise during training and assessment that are the source of frustration or are in dispute should be resolved at the time they occur between the persons involved, where possible. Sometimes, it will not be possible and in these cases you are encouraged to come forward and inform us of your concerns with the confidence that you will be treated fairly.

Complaint and appeals handling

NSW Institute of Education and Training undertakes to apply the following principles to its complaints and appeals handling:

- A written record of all complaints and appeals is to be kept by NSW Institute of Education and Training including all details of lodgement, response and resolution.
- A complainant or person lodging an appeal is to be provided an opportunity to formally present his or her case at no cost.
- Each complainant or person lodging an appeal may be accompanied and/or assisted by a support person at any relevant meeting.
- The handling of a complaint or appeal is to commence within 10 working days of the lodgement of the complaint / appeal and all reasonable measures are taken to finalise the process as soon as practicable.
- The complainant or person lodging an appeal is to be provided a written statement of the outcome, including details of the reasons for the outcome and must include information that demonstrates that the matter was thoroughly reviewed and what actions and outcomes have been identified as a result of the complaint
- NSW Institute of Education and Training shall maintain the enrolment of the complainant or person lodging an appeal during the complaint or appeals process.
- Staff are to provide assistance to students during the complaint handling process.

- Decisions or outcomes of the complaint or appeals process that find in the favour of the student or otherwise shall be implemented immediately.
- Complaints and appeals are to be handled in the strictest of confidence. No NSW Institute of Education and Training representative is to disclose information to any person without the permission the Training Manager. Decisions to release information to third parties are only to be done after the complainant or person lodging the appeal has given permission for this to occur.
- Complaints and appeals are to be considered on the basis of procedural fairness and lead to opportunities for improvement through a report to the CEO.
- If complainant is not satisfied with the outcome of the complaint handling, the Chief Executive Officer may arrange for the complaint to be considered by an appropriate independent third-party such as the Resolution Institute, the national association of dispute resolvers, as an appropriate third party. Head Office details as follows:
 - Free call: 1800 651 650
 - Email: infoaus@resolution.institute
 - Website: <https://www.resolution.institute>
- **Students may also contact** the [National Training Complaints Hotline](#) on 13 38 73 or by following the email complaint process for the Hotline at www.education.gov.au/NTCH
- You may access the complete policy and procedure on our website on the Student Resources page

Recognition of your existing skills and knowledge

In accordance with the requirements of the Standards for Registered Training Organisations, NSW Institute of Education and Training provides the opportunity for students to apply to have prior learning recognised toward a qualification or units of competence for which they are enrolled.

What is recognition?

Recognition involves the assessment of previously unrecognised skills and knowledge that an individual has achieved outside the formal education and training system. Recognition assesses this unrecognised learning against the requirements of a unit of competence, in respect of both entry requirements and outcomes to be achieved. By removing the need for duplication of learning, recognition encourages an individual to continue upgrading their skills and knowledge through structured education and training towards formal qualifications and improved employment outcomes. This has benefits for the individual and industry. Most importantly, it should be noted that recognition is just another form of assessment.

Recognition guidelines

The following guidelines are to be followed when an application for recognition is received:

- Any student is entitled to apply for recognition in a course or qualification in which they are currently enrolled.
- Students may not apply for recognition for units of competence or a qualification which are not included in NSW Institute of Education and Training scope of registration.

- Whilst students may apply for recognition at any time, they are encouraged to apply before commencing a training program. This will reduce unnecessary training and guide the student down a more efficient path to competence.
- Students who are currently enrolled in a training program are eligible to apply for recognition in that program at no additional charge.
- Assessment via recognition is to apply the principles of assessment and the rules of evidence.
- Recognition may only be awarded for whole units of competence.

Forms of evidence for recognition

Recognition acknowledges that workplace skills and knowledge may be gained through a variety of ways including both formal and informal learning or through work-based or life experience.

Like assessment, recognition is a process whereby evidence is collected and a judgement is made by an assessor or assessment team. The judgement is made on evidence provided by candidates of the skills and knowledge that they have previously learnt through work, study, life and other experiences, and that they are currently using. It also includes evidence to confirm a candidate's ability to adapt prior learning or current competence to the context of the intended workplace or industry.

Forms of evidence toward recognition may include:

- Work records;
- Records of workplace training;
- Assessments of current skills;
- Assessments of current knowledge;
- Third party reports from current and previous supervisors or managers;
- Evidence of relevant unpaid or volunteer experience;
- Examples of work products;
- Observation by an assessor in the workplace;
- Performance appraisal; or
- Duty statements.

Many of these forms of evidence would not be sufficient on their own. When combined together, with a number of evidence items, the candidate will start to provide a strong case for competence. NSW Institute of Education and Training reserves the right to require candidates to undertake practical assessment activities of skills and knowledge in order to satisfy itself of a candidate's current competence.

Getting credit for your current competence

NSW Institute of Education and Training acknowledges the requirement as an RTO to recognise the awards issued by other RTOs. This is limited to outcomes that are drawn from the national skills framework being units of competence awarded and accurately identified in statements of attainment and qualifications.

What is credit transfer?

Credit transfer is the recognition of learning achieved through formal education and training. Under the Standards for Registered Training Organisations, qualifications and statements of attainment issued by any RTO are to be accepted and recognised by all other RTOs. Credit Transfer allows a student to be awarded a unit of competency/module based on successful completion of the unit which has been previously awarded.

Evidence requirements

If you are seeking credit you are required to present your statement of attainment or qualification for examination by NSW Institute of Education and Training. These documents will provide the detail of what units of competence the applicant has been previously issued. You must provide satisfactory evidence that the statement of attainment or qualification is yours and that it has been issued by an Australian RTO. Statements of attainment or qualifications should be in the correct format as outlined in the Australian Qualifications Framework Implementation Handbook. You are required to submit copies only which are certified as a true copies of the original.

Credit transfer guidelines

The following guidelines are to be followed in relation to credit transfers:

- Any student is entitled to apply for credit transfer in a course or qualification in which they are currently enrolled.
- Students may not apply for credit transfer for units of competence or qualification which is not included in NSW Institute of Education and Training scope of registration.
- Whilst students may apply for credit transfer at any time, they are encouraged to apply before commencing a training program. This will reduce unnecessary training and guide the student down a more efficient path to competence.
- The student does not incur any fees for credit transfer
- Credit transfer may only be awarded for whole units of competence. Where a mapping guide identifies a partial credit, this will not be considered for credit transfer and applicants will be advised to seek recognition.

Training and assessment standards

NSW Institute of Education and Training is committed to delivering training and assessment consistent with the highest industry standards. NSW Institute of Education and Training will:

- Provide staff with all necessary induction and training
- Conduct regular reviews of training and assessment procedures
- Consult with industry, staff, and participants to assess the quality of training and assessment
- Always seek to improve training and assessment procedures
- Provide all the necessary resources to implement these processes
- NSW Institute of Education and Training will adopt and maintain a quality assurance system for managing and monitoring all education and training operations and for reviewing staff and participant satisfaction.

NSW Institute of Education and Training will collect and review feedback from industry sources, representatives, and advisory bodies on a regular basis. Industry Feedback will be used to review and improve training and assessment. Any Industry feedback which indicates practices by NSW Institute of Education and Training and/or representatives that may be contrary to legislation, standards or codes of practice will be acted upon immediately by NSW Institute of Education and Training.

The courses at NSW Institute of Education and Training are delivered based on competency standards set by industry. Participant competency for each component of their course (units) will be assessed by qualified staff using strict assessment criteria. When a participant can demonstrate competency for the required number of units of competency specified for their course, the full qualification will be awarded.

Where a participant can demonstrate competency for units of competency less than the required number to achieve a full qualification, a Statement of Attainment will be issued for the units in which competency was achieved. Participants who fail to demonstrate the required level of competency will be provided with information, advice and/or counselling, and given further opportunity to demonstrate their competency.

NSW Institute of Education and Training's code of ethics and responsibilities

NSW Institute of Education and Training shall at all times act with integrity in dealings with all clients and members of the community.

NSW Institute of Education and Training shall adopt such policies and practices to ensure the quality of vocational education and training programs offered are relevant and in accordance with:

- National Vocational Education and Training Regulator Act 2011, and
- Standards for Registered Training Organisations (RTO's) 2015
- Service Agreement
- Commonwealth/State legislation and regulatory requirements.

NSW Institute of Education and Training will ensure:

- Training and assessment strategies and practices are responsive to industry and learner needs, meet the requirements of training packages and VET accredited courses, and staff are qualified sufficient to deliver and assess programs on an ongoing basis,
- Its operations are quality assured.
- AQF Certification is issued, maintained and accepted in accordance with the Standards for Registered Training Organisations (RTO's) 2015
- Clients and current learners are provided with accurate information about the company, its services and performance
- Each learner is properly informed and protected
- Complaints and appeals are recorded and dealt with fairly, efficiently and effectively.
- Effective governance and administration arrangements are in place
- Legal compliance and co-operation the VET Regulator.
- Compliance with current Work Health and Safety and duty of care requirements,
- the maintenance of adequate records and the security of all current and archival records,

NSW Institute of Education and Training undertakes to maintain quality training and to uphold the highest ethical standards.

NSW Institute of Education and Training undertakes to ensure that all employees, agents and representatives are familiar with and agree to comply with this code of ethics.

NSW Institute of Education and Training shall refrain from associating with any enterprise which could be regarded as acting in breach of this code of ethics or relevant standards or regulations.

Statutory cooling off period

The Standards for Registered Training Organisations require a person to be informed of their right to a statutory cooling off period. A statutory cooling off period is defined within the Australian Consumer Law which was introduced in 2011. A statutory cooling off period (which is 10 days) is a period of time provided to a consumer to allow them to withdraw from a consumer agreement, where that agreement was established through unsolicited marketing or sales tactics. These include tactics such as door-to-door sales and telemarketing. A statutory cooling off period allows a consumer to withdraw from a sales agreement within 10 days of having received a sale contract without penalty. All students are recommended to refer to the [Australian Consumer Law, Sales Practices Guide](#) for further details about a statutory cooling off period and our general obligations for consumer protection during the enrolment process.

It must be noted that NSW Institute of Education and Training does not engage in unsolicited marketing or sales tactics and therefore a statutory cooling off period is not likely to be applicable to our learners who have enrolled into a program. For refund options in other circumstances, learners must refer to the refund policy.

Legislation

NSW Institute of Education and Training operates in accord with a range of legislation related to training and assessment and also other legislation that covers matters such as your work health and safety, privacy and rights to a discrimination free environment. There are also a number of legislative requirements that you will be made aware of throughout your course.

Current legislation is available online at www.austlii.edu.au [Commonwealth Act Compilations](#)

This page allows you to browse for legislative items within ComLaw, FRLI or a specific site database. Items that can be browsed for include Acts (as made) and Act Compilations, Legislative Instruments (as made) and Compilations of Legislative Instruments and Bills 1996+. Once you have determined what you want to browse, you can select how the returned legislative items should be sorted. The view tabs will change, depending on what type of legislative item has been selected.

The legislation that particularly affects your participation in Vocational Education and Training includes:

Commonwealth Legislation

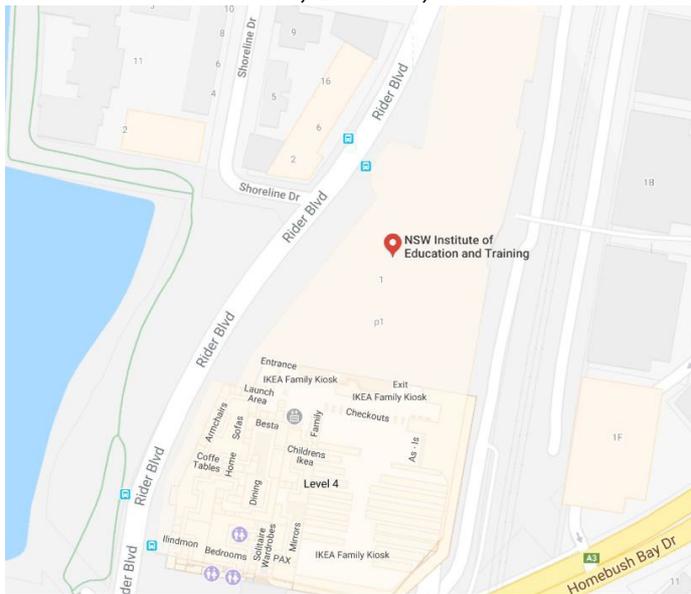
- Age Discrimination Act 2004
- Copyright Act 1968
- Disability Standards for Education 2005
- Disability Discrimination Act 1992
- Fair Work Act 2008
- Human Rights and Equal Opportunity Commission Act 1986
- National Vocational Education and Training Regulator Act 2012
- Privacy Act (2001) including the Australian Privacy Principles
- Racial Discrimination Act 1975
- Sex Discrimination Act 1984
- Skilling Australia's Workforce Act 2005
- Work Health & Safety 2011

Appendix 1: Map for NSW Institute of Education and Training Delivery Site

Map for NSW Institute of Education & Training Delivery Site

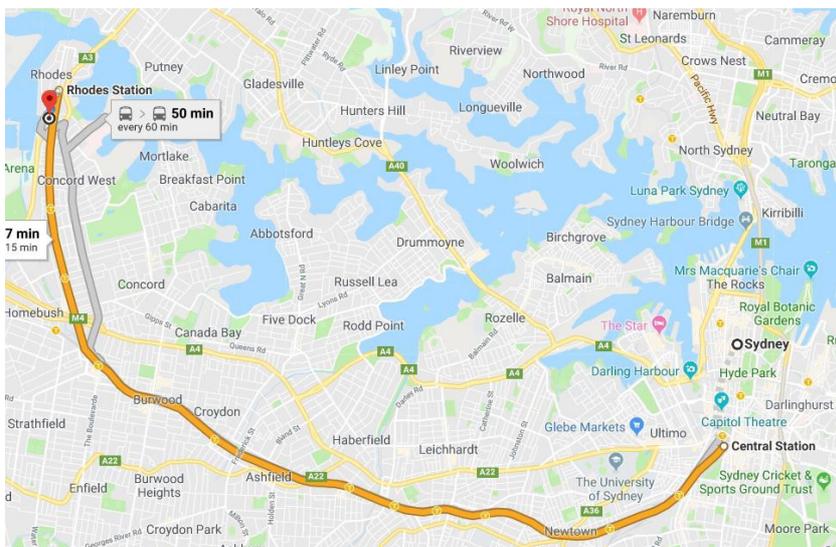
NSW Institute of Education & Training

Address: Suite 801A, Level 8, Rhodes Waterside, 1 Rider Blvd, Rhodes



Getting there is easy

The NSW Institute of Education & Training is easy to get to by rail or bus from the city or other parts of Sydney.



Appendix 2: Fees and Charges for Domestic Students

Note:

- *This information is current as of January 2021. Fees and charges may change at any time. Prospective students seeking enrolment are advised to contact NSWIET for updated information about fees and charges.*
- *Please refer to the course brochure for each qualification for additional entry and course information.*
- *All fees are payable two weeks before course commencement. Each course is payable in instalments. Instalment payments are due two weeks prior to the commencement of each term unless otherwise stated. Please note, you are not required to pay more than \$1500 prior to enrolment in your nominated course.*

Domestic Students: Other Fees and Charges

RPL Fee per unit of competency	AUD 500
Re- assessment fee per unit of competency	AUD 150
Replacement of text book fee	AUD 80
Re-issue of testamur	AUD 25
Replace student card	AUD 25